

Contents

I. Introduction	5
II. Reasons for foreign language learning	6
III. Foreign language learning and teaching	7
IV. CLIL in Poland and beyond.....	9
V. Geography and English Integrated Learning.....	12
1. Rationale	12
2. Content versus language	12
3. Language demands versus language support in the Geography workbook ..	13
4. Native language versus target language.....	18
5. Assessment	19
VI. Extra activities: pronunciation, stress, rhythm and intonation	20
Lesson 1. Geography and Mankind.....	21
Lesson 2. The shape and size of the Earth. Latitude and longitude	25
Lesson 3. A map as a picture of the Earth. Kinds of maps. Latitude and longitude	27
Lesson 5. Using maps. Cartography in the 21 st century	28
Lesson 8. Solar time, time zones and official time.....	30
Lesson 9. Earth's orbit – part 1.....	31
Lesson 10. Earth's orbit – part 2.....	33
VII. Lesson suggestions	35
Lesson 2. The shape and size of the Earth. Latitude and longitude	35
Lesson 9. Earth's orbit – part 1.....	39
Lesson 10. Earth's orbit – part 2.....	42
Lesson 13. Climate zones and diversity in world climates	45
Lesson 18. Endogenic processes. Volcanism. Earthquakes.....	50
Lesson 20. Exogenic processes. Rivers, seas and wind	53
Lesson 24. Political and cultural diversity in Europe.....	57
VIII. Student projects	60
Suggestion 1. Endogenic and exogenic processes.....	61
Suggestion 2. Landscapes of Europe.....	62
Suggestion 3. A trip to... (presentation).....	62

IX. Answer key	63
X. Further reading	102
XI. Useful websites.....	103
XII. Bibliography	105